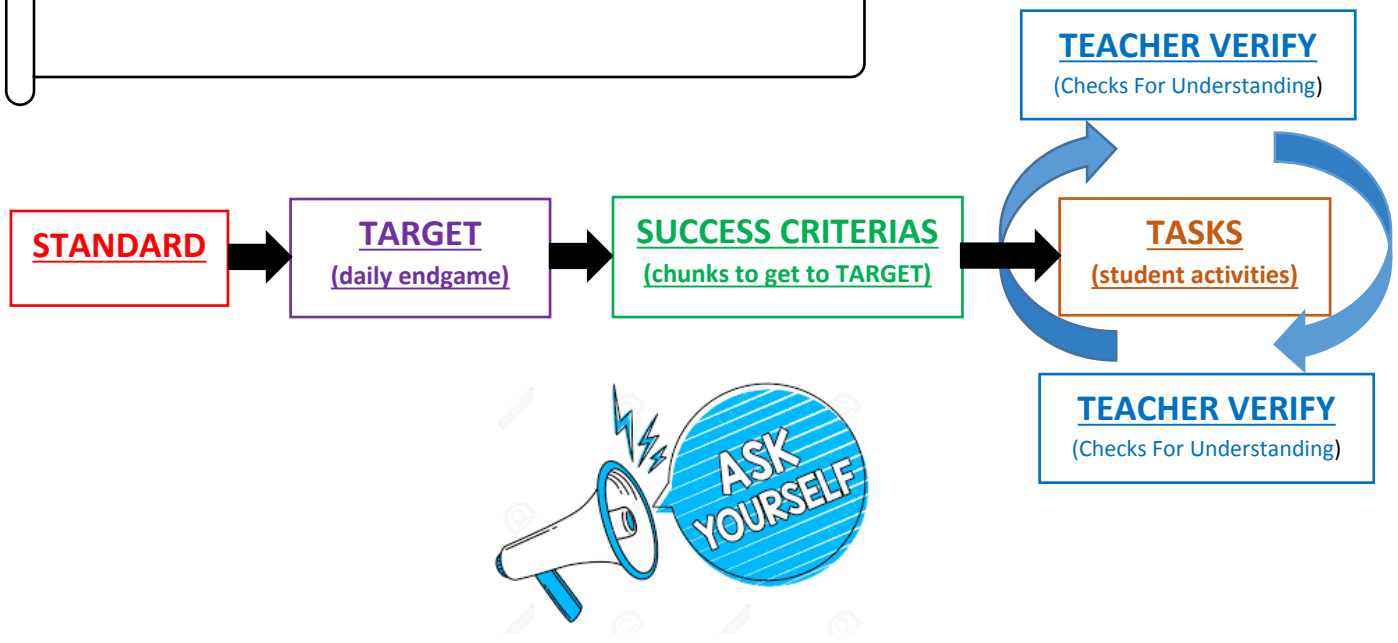


Lesson Plan Checklist



- Is the lesson based off a standard?**
- What's the end game for the day (aka the TARGET)?**
- Are there specific steps (SUCCESS CRITERIAS) built within the lesson to help students arrive at the TARGET?**
- Is every task your student completes helping them arrive at the TARGET?**
- Do the tasks cover a wide-range of cognitive levels?** (adapted from Marzano's & Bloom's Taxonomies)

Level 1 <u>Retrivial</u>	Level 2 <u>Comprehension</u>	Level 3 <u>Analysis</u>	Level 4 <u>Knowledge Utilization</u>
1 st students <u>recognize</u> , 2 nd students <u>recall</u> , 3 rd students <u>execute</u> <u>Commonly used verbs:</u> 1.) recall 2.) define 3.) state 4.) list 5.) repeat	Students identify what's important and categorize information. <u>Commonly used verbs:</u> 1.) classify 2.) explain 3.) identify 4.) paraphrase 5.) interpret	Students reason and infer beyond what is directly taught. <u>Commonly used verbs:</u> 1.) infer 2.) examine 3.) compare/contrast 4.) analyze 5.) differintiate	Students will apply knowledge into a specific situation. <u>Commonly used verbs:</u> 1.) justify 2.) support 3.) evaluate 4.) argue/defend/judge 5.) develop/formulate

- Do you have a way to monitor students are learning?**

All ideas/terminology adapted from LSI. To learn more about LSI, visit www.learningsciences.com